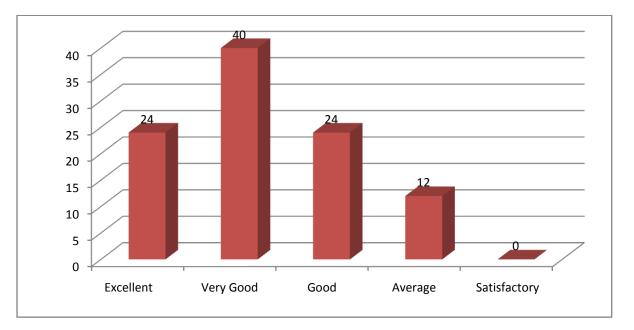


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# STUDENT FEEDBACK SURVEY ANALYSIS 2018-19

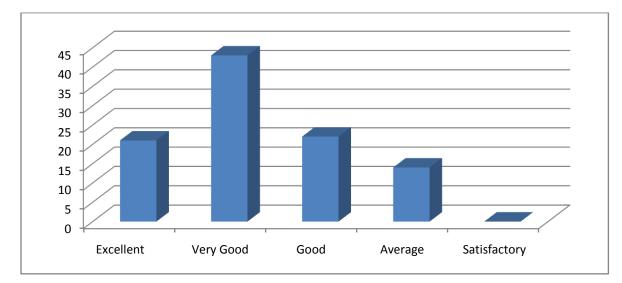


1. Classroom delivery: Whether by reading or interactive communication (use of analogies, examples)

ATR: The faculty members use different teaching models like lecture cum demonstration method, illustration with examples, and use of PPTs. (ICT Tools) etc., to make effective learning process.



2. Syllabus Coverage, teaching content beyond syllabus, guiding students in curricular and cocurricular activities



ATR: The faculty members complete the syllabus in plan time to and even revise some of the important topics they guide the students about various competitive exams. They conduct several extension and co-curricular activities for the development of the students.



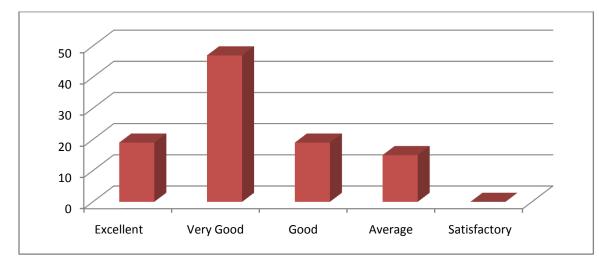
# 3. Involvement in internal assessment



ATR: The faculty members assign two assessments to the syllabus per semester timely and to guide the students about attemptation of questions in main exams. They college conducts Unit test/Mid-term exam for the internal assessment and development of the students.



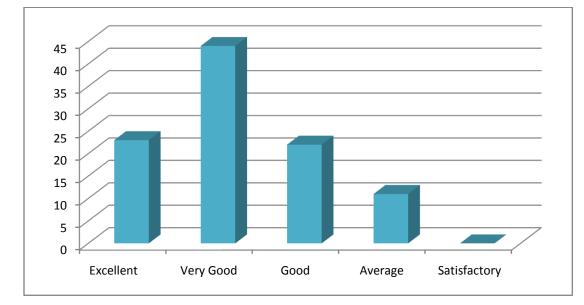
4. Use of teaching aids like models, charts, video, animated computer graphics, presentations, effective board work etc.



ATR: The faculty members use ICT Tools like PPTs. Movie Shows, U-Tube videos, to encourage the students in online courses (i.e. e-pathshala, Swayam, etc.) and use of different teaching aids like models, charts, lecture cum demonstration method, illustration with examples, etc., to make teaching, learning process more effective and interesting.



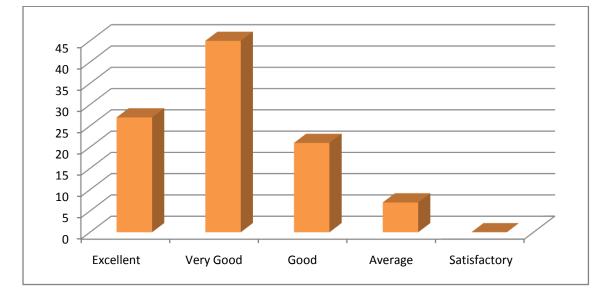
# 5. Level of preparedness (Whether adequately prepared for class or not)



ATR: The faculties come well prepared while coming to deliver their lectures to the class.



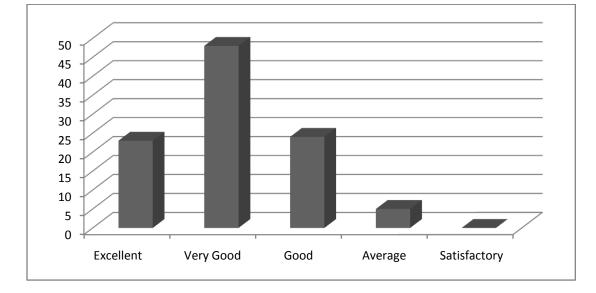
#### 6. Ease of maintenance of order? Class control (without punishment or threatening)



ATR: Maximum participation of the students in the class are disciplined and no one punish or threat the students. Most of the teachers maintain discipline in their classes without using punishment or any kind of threatening.



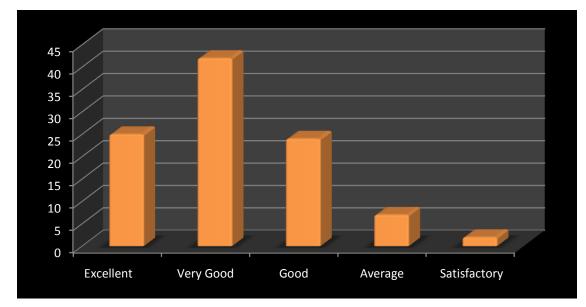
# 7. Integrity and Impartiality



ATR: The academic integrity requires academic code of conduct with the students and encompasses discipline, honesty, fairness, respect and responsibility values etc. All the staff members follow the academic code of conduct to ensure academic integrity which encompasses honestly, impartiality, discipline and responsibility.

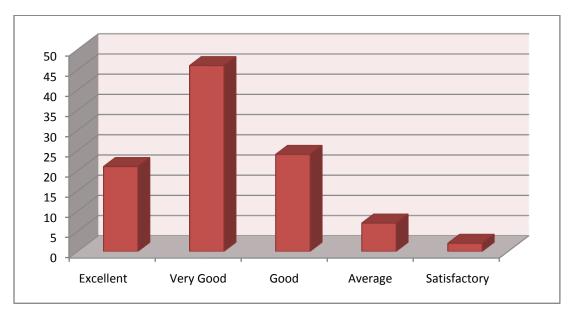


# 8. Fairness and justice



ATR: The college giving everyone equal opportunities to succeed. Treating all people with respect and fairness. The college strives to give equal opportunities to all the students and treat all the people including students with respect and fairness.



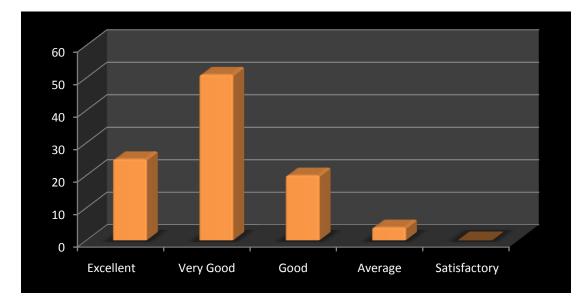


## 9. Punctuality of teachers in joining the class

ATR: Teaches come well prepared in their classes and are always ready to clear any doubts raised by the students in their class. TheTeachers have prepared in the subjects they are going to handle and be ready to clear any doubts raised by the students in the class. They arrived in their respective classes as per time table and even not delay in the class. They always meet their classes as per the time-table and reach the classroom on time.



### **10.** Intellectual status (Commands respect of students by intellectual and maturity levels)



ATR:The faculty members are able to think and understand ideas at high level. They are able to command respect of their students by their high intellectual and maturity level.

Ashhung

Principal Markanda National College Shahabad Markanda (Haryana)

