



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Markanda National College
• Name of the Head of the institution	Dr. Ashok Kumar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01744240152	
• Mobile no	9416144789	
• Registered e-mail	mncshahabad@yahoo.co.in	
• Alternate e-mail	mncshahabad@gmail.com	
• Address	Markanda National College, Sector-1, Urban Estate, Ladwa Road	
• City/Town	Shahabad Markanda	
• State/UT	Haryana	
• Pin Code	136135	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Grants-in aid																		
• Name of the Affiliating University	Kurukshetra University, Kurukshetra																		
• Name of the IQAC Coordinator	Dr. Jawahar Lal																		
• Phone No.	01744240152																		
• Alternate phone No.	01744240152																		
• Mobile	9466435456																		
• IQAC e-mail address	mnciqac@gmail.com																		
• Alternate Email address	laljawahar456@gmail.com																		
3. Website address (Web link of the AQAR (Previous Academic Year))	https://mncs.ac.in/aqars/																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://mncs.ac.in/forms/																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>73.00</td> <td>2003</td> <td>21/03/2003</td> <td>20/03/2008</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.44</td> <td>2019</td> <td>01/05/2019</td> <td>30/04/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	73.00	2003	21/03/2003	20/03/2008	Cycle 2	B	2.44	2019	01/05/2019	30/04/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	73.00	2003	21/03/2003	20/03/2008														
Cycle 2	B	2.44	2019	01/05/2019	30/04/2024														
6. Date of Establishment of IQAC	20/04/2004																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
M N College, Shahabad	MPLAD Scheme	CEO, DRDA Kurukshetra	2022 Consolidated	500000
M N College, Shahabad	Non Recurring Grant	DHE Haryana	2022	50000
M N College, Shahabad	Science Exhibition Grant	DHE Haryana	2022	10000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		02		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. IQAC Conducted Internal and External Audit for the session 2021-22 and 2020-21.				
2. The MOUs with industry and academia have been increased.				
3. The Departmental libraries have been established in every department to facilitate the students.				

4. The smart classroom has been set up.

5. A number of Value added courses in various departments have been initiated.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Celebration of important days like Birth and Death Anniversary, Independence and Republic day, Haryana day, UNO day, Flag day, Youth day, Women day and Science day to make the students aware regarding truth, love non violence and peace, National Values, Human Values, National Integration, Communal Harmony, and Social Cohesion as well as for observance of fundamental duties</p>	<p>1. World Hindi Divas was celebrated on 10.01.2022. 2. National Girl Child day was celebrated on 24.01.2022. 3. Republic Day 2022 was celebrated on 26.01.2022. 4. National Voter Day was celebrated on 25.01.2022. 5. International Women day was celebration 08.03.2022. 6. World Earth Day was celebrated on 22.04.2022.</p>
<p>For holistic development of the Students, organization of speech declamation contest/ Talent show with different activities</p>	<p>1. National Level Online poetry Recitation competition was organized on 25.01.2022. 2. National Level online Anchoring competition was organized on 12.02.2022. 3. Two Day workshop on Fashion Designing" was organized on 30-31 May 2022.</p>
<p>Apart from regular curriculum delivery quizzes/educational trips and tours/extension lectures on different topics with in and out of prescribed syllabus/Education or Business fair/ Youth Parliament for the students</p>	<p>1. Science exhibition was organized for science students on 16.11.2021. 2. Extension lecture on "Vedic Mathematics" was organized by the Department of Mathematics on 22.12.2021. 3. National Level online quiz in subject of chemistry was organized on 10.01.2021. 4. National Level Essay Writing competition was organized on 20.01.2022. 5. Online National Level Essay Writing competition was organized by Computer</p>

Science department. 6. Online e-poster design contest was organized by computer science department on 15.02.2022. 7 National Level Online Power-Point competition was organized by computer Science department 29.01.2022. 8. Extension lecture on Science Day was organized for science students on 21.02.2022. 9. Online National Level Science Quiz was organized on 21.02.2022. 10. Educational and Industrial Trip for Science students was organized on 29.03.2022. 11. Two Day International Conference on "Contemporary Trends and Challenges in Global Business Environment" was organized on 8-9, April, 2022. 12. Workshop on the Topics "Working with Spreadsheet Software" was organized by Computer Science Department on 08-09 May, 2022. 13. Extension Lecture on "Magnetic Nanoparticles" was organized by Science Department on 12.05.2022. 14. Youth Parliament was organized by Political Science department on 26.05.2022. 15. Extension Lecture on "Importance of DBMS and RDBMS" was organized by Computer Science Department. 16. Industrial Visit of Commerce students in " Swadisht Aachar Factory, Shahabad" was organized on 06.06.2022. 17. A Movie Show" The Monkey's Paw" was organized by Department of English on 09.06.2022. 18. A Movie Show" Before Breakfast" was organized by Department of English on 22.06.2022. 19. Industrial Cum Educational Tour of B.Com

	<p>students were organized on 09.10.2021 at Ishan Packers, Masana. 20. An extension Lecture on "Investment Awareness and role of depository services in India" was organized for commerce students on 13.06.2022. An Inspirational Bollywood movie "Rocket Singh- A salesman" was organized for commerce students on 13.06.2022. An Industrial visit of students to "Yamuna Automotive Components Industry" Yamunanagar was organized on 28.06.2022.</p>
<p>For the for the benefit of students admitted in degree classes, A Revision/Bridge Course and Orientation for 1st year students</p>	<p>1. Orientation cum Induction program for students was organized on 29.10.2021.</p>
<p>Faculty Development Program, STC, workshop Webinar/ conferences for students and teachers</p>	<p>1. IQAC of the college organized webinar on "Intellectual Property Rights-An Overview of Patent Commercialization" on 01.10.2022. 2. Two day online International conference on "Advances in Science and Technology in the 21st century" was organized by college for students and teachers On 26-27 February, 2022. 3. One day National Webinar on "Recent Trends in Commerce and Management" on 05.03.2022. 4. Faculty Development Program on "Effective Communication and soft skills" was organized on 12.03.2022. 5. One Day National Webinar on "A Critical Evaluation of Quality Sustenance in Higher Education Intuitions in Imparting Education through Virtual Mode" on 07.05.2022. 6. International Seminar on " Yoga</p>

	and Sports: Challenges and Opportunities" was organized by 21.06.2022. 7. A seminar on the topics" Dr. B.R. Ambedkar's Contribution to political, Socialism, Economic and Democracy and social Justice" was organized on 12.04.2022.				
13.Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Markanda National College Governing Body</td> <td>03/02/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Markanda National College Governing Body	03/02/2023
Name	Date of meeting(s)				
Markanda National College Governing Body	03/02/2023				
14.Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>17/01/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2021-22	17/01/2023
Year	Date of Submission				
2021-22	17/01/2023				
15.Multidisciplinary / interdisciplinary					
Not Initiated by Affilating University Yet.					
16.Academic bank of credits (ABC):					
Not Initiated by Affilating University Yet.					
17.Skill development:					
The MOUs with some Industies/College?NGOs are signed in this year.					
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
Not Initiated by Affilating University Yet.					
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):					
Not Initiated by Affilating University Yet.					
20.Distance education/online education:					
Not Initiated by Affilating University Yet.					

Extended Profile

1.Programme

1.1	229
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	834
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	273
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	204
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	28
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	24
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	17
Total number of Classrooms and Seminar halls	
4.2	27.06104
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	48
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution runs all its programmes in accordance with the curriculum and the syllabi of courses outlined by the affiliating University. Some of the faculty members of this college are members of the board of studies in the university and they actively contribute in designing and developing the university curriculum. The college always ensures that its curriculum reaches its students in time with the vision and mission of the college. Major Initiatives

1. Governing body of the college is the prime body for ensuring proper and planned delivery of the curriculum.
2. IQAC of the college holds regular meetings to plan, monitor and review the curriculum implementation.
3. Staff meetings are regularly conducted to discuss the curriculum and to ensure the effective curriculum delivery.

4. Academic calendar is prepared at the beginning of every session and through it all the information of all the activities is transferred to the students and staff.
5. Through semester wise lesson plans, every department ensures smooth running of its

pedagogical practices. 6. Slow learners and advanced learners are identified and separate training is given to them. 7. Orientation Programmes are organized for the freshers to make the curriculum delivery smooth and effective. 8. Weekly mentorship classes help in effective delivery of curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://mnacs.ac.in/forms/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares and circulates 'Academic Calendar' containing relevant information regarding the teaching-learning schedule, events and activities to be organized, holidays, dates of examination etc. It makes the stakeholders aware of all the activities regarding CIE process. It is also posted on the college website and notice boards. It proves helpful for forthcoming students, alumni and parents. The students' progress is monitored regularly by adopting the strategy of CIE, class tests, project work, assignments, unit tests and semester examination. The review of internal assessment is taken by the principal regularly. For the implementation of internal assessment process, examination committee maintains overall internal assessment process. The examination committee sends the information to the university about the students who are appearing for the examination. After receiving enrolled list of the students by the University, the college prepares seating arrangements chart, list of invigilators etc. The record of internal assessment is also maintained at the college level. The teacher plans the teaching and evaluation schedule of the assigned subjects. The internal evaluation is planned in consultation with principal of the college in departmental meetings. Through academic calendar the college effectively manages the time for all activities that lead to academic success.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://mncs.ac.in/forms/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

219

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Holistic learning is the hallmark of our institution. It integrates cross cutting issues of the society like moral values, Human Values, Professional Ethics, Gender equality, environmental awareness etc. which are inseparable part of our curriculum. The college makes effort to make the students aware and sensitive towards social and environmental issues. The curriculum includes activities like screening the films and videos, display of inspirational quotes and instructions on the campus activities in field and on campus (extension lecture, competition) through various cells/Clubs/Societies etc. Moral values, human values and professional ethics- The college regularly conducts mentoring classes. For this small groups of the students are formed at college level.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://mncs.ac.in/wp-content/uploads/2023/03/Feedback-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://mncs.ac.in/wp-content/uploads/2023/03/Feedback-2021-22.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
384	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

225

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The details are as under: The identification and assessment of the learning levels starts with the department wise induction programs where during interaction, the teachers have a basic idea of learners strengths and weaknesses, socio- economic status, percentage in the qualifying examination, interests and aptitudes. The assessment further reinforced by the mentors.

Further, faculty members conduct tests in first year in all subject to assess their performance. Then students are classified as advanced learners and slow learners For Advanced learners, special coaching is arranged. They are encouraged and facilitated to read beyond the prescribed syllabus and are given access to reference books, journals, e-resources, online study material to supplement their learning. Several scholarships and awards are in place to reward them for their achievements. They are developed into peer mentors to help the teacher mentors and this inculcates leadership and responsibility in them. Advanced Learners are also encouraged to participate in national seminars and co-curricular/extracurricular activities. For slow learners extra classes are provided, and counseling sessions are organized. As far as possible their progress is also discussed with their parents. Faculty engage slow learners in the following activities: Individual guidance, Remedial Classes, Question Bank, Extra classes etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
834	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Effective curriculum planning, delivery and other teaching methodologies and activities are organized in the college to ensure experiential and participative learning. The college tries to integrate conventional learning with modern and innovative pedagogy. ICT enabled teaching using smart board, Laptops, learning management system, web resources, PPTs helps the students to overcome their learning barriers. Academic activities such as project works and case studies related to activities held in the society and mock teaching, debate and declamation contests, quiz contests etc. are regular features of every class which prepare the students for the challenges of life. The college organizes National and State level seminars, conferences, exhibitions, workshops and cultural events in which students take active part and are made familiar with new ideas and avenues in their fields. Educational and industrial tours are organized to give practical knowledge to the students for making the learning more interactive. Participative learning also becomes visible through various beyond classroom activities which takes place through clubs and committees. Such activities provide exposure to the students thus helping them in navigating through life's challenges and carving their personality. These activities include educational excursions, visit to assembly, Industrial visit , youth parliament, group discussion, Science Exhibition, Cultural Fest, Rallies, Surveys, Internships etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

College uses ICT tools to encourage and augment the dissemination of education. The faculty members are opting for hybrid mode of teaching and learning in the college. The following tools are used in the College: ICT Tools: 1. Projectors-4 projectors are available in college. 2. Internet Surfing stations/ Computer Systems-campus is equipped with 48 computers at computer labs, physics lab and Library. 3. Printers and Scanners-Multifunction printers are available at all prominent places. 4. Seminar Rooms-Two seminar halls are equipped with digital facilities. 5. Smart Board-One smart board is installed in the campus. 6. Digital Library resources (NLIST and Online Resources)

Use of ICT by Faculty Members in Teaching and Learning- 1. PowerPoint presentations- The faculty members are using power point presentations with the help of projectors. Audio, Video and interactive texts are used for delivering the content. 2. Invited Talks/Lectures-Seminar hall is digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. 3. Online quiz/Online competitions- Faculty use GOOGLE FORMS to create online quizzes and online competitions for students and also conducted various competitions. 4. Online Video Lectures/Talks-Students participate in the College's online video meetings for lectures and webinars. 5. Faculty Development- Teachers have undergone faculty development programmes with the help of ICT.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

262

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment system of the college is based upon the examination system of affiliating university. In each subject, 20%marks are assigned for internal assessment. These marks are divided into three categories. 10% marks for two hand written assignments, 5% for one class test and 5% for attendance. The schedule of class tests and houseexams is displayed in the Academic calendar. Besides Routine class tests, assignment and surprise test are also conducted. There is an examination committee which works under the guidance of controller of exams. Question papers are set strictly as per the University Examination Pattern. All the faculty members give two assignments to the students. Marks of Evaluated Assignments and shortage of lectures are displayed on the notice board. The date sheet of class tests is provided to the students in advance. Teachers evaluate the answer sheets and distribute to the students in the class to solve any discrepancy or query. Teachers discuss the question papers and techniques of attempting questions in the class. Students, who are not able to take the class tests are given a special chance to appear in tests. Students are encouraged to attend their classes regularly through notices and mentoring classes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college strictly follows the examination pattern and schedule issued by the affiliating university. The college has its own examination Committee for implementing this system. The examination cell conducts the internal exams and final exams separately in an

efficient manner. The examination committee has right to give special chances in internal exams and to submit assignments. The Committee finalizes the internal assessment of the students very carefully, with inbuilt mechanism of checks and balances. There is a transparent and efficient system to deal with examination related grievance. At Department level, grievances regarding assignments and house exams are handled by the concerned teacher and HODs immediately. At college level, the examination committee constituted for the smooth conduct of examinations, handles the grievance quickly. Whenever a grievance regarding non declaration of individual result, showing absents in the exam, non recipient of award, wrong or non-declaration result, any issue regarding DMC etc. letters are sent to the controller of exams ,K.U.K and other related branches. For complaints in final examinations, there is a provision of re-evaluation, re-checking of answer sheets at the University level. Grievances, if any, are attended to by the Committee very patiently and empathetically. The Committee tries its level best to resolve all the complaints.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows an evaluation by conducting university examination at the end of each semester, 80% weight age is given to final examination and 20% to internal assessment consisting of class test, assignment and class attendance. Learning outcomes are conveyed to the students clearly at the time of admission counseling while they are in process of choosing their streams. The staff is sensitized about these goals in various interactive sessions during staff council and departmental meetings. Students are given complete information of various learning opportunities available through the college prospectus. It would be pertinent to mention here that the learning outcomes which are also inconsonance with the vision and mission. Programme outcome (POs) and course outcomes (Cos) for all programmes and courses are derived from course contents and the college has devised its own ways to perceive and define them with the active involvement of faculty members. The COs familiarize the students with the skills and knowledge which they shall acquire

after completing course and its utility in globalized world. The COs and POs are displayed on the college website and also conveyed in the induction programme and departmental meetings. The faculty members further discuss these with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mnscs.ac.in/co-po/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Only stating and communicating the POs and Cos is not sufficient. Ensuring the attainment of POs and Cos is absolutely essential. The college has devised a mechanism to attain the POs and COs. This mechanism is prepared and approved by the IQAC. The attainment is ensured by effective delivery of curriculum coupled with other activities for the holistic development of the students. Attainment of POs and Cos is assessed through the following methods: (1) Performance of student In internal assessment is one of the best parameters to assess the attainment of Cos . There is 20% weightage for the internal assessment and 80% weightage for the end semester examinations. (2) To assess the attainment of POs, the method of feedback is used.

The Questionnaire form contains some of the following inputs

Name of the programme and session. Availability of course information through website POs and Cos information through website, Suggestions for the betterment of the program, Relevance of POs to academic and professional goals. Level of quality of courses and curriculum delivery, Future Planning Employability of the Programme, Rating overall quality of learning experience, The suggestions of the students are discussed and analyzed and corrective measures are initiated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****87**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://mncs.ac.in/wp-content/uploads/2022/09/Students-Satisfaction-Survey-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****5**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The college has introduced different innovative ideas and implemented the same for betterment of the institution and for creation and transfer of knowledge among students as well as staff members. These are as under: The lesson plans are displayed on the notice boards and college website. I-cards provided to students carry the bar-code system which is used in the Library also for issuing books, Magazines etc. Working of the office and Account Branch of the college has been computerized to improve their functioning. The library has been linked to INFLIBNET-on internet connection to download e-journals and e-books. Mentoring classes are also conducted on regular basis to take care of the students under stress. For the benefit of students special extension lectures by

experts are arranged. Exclusive Career Guidance Cell has been set up in the college, so as to assist the students in choosing the right path to attain success. To incubate the habit of research and writing, each year college publishes a magazine "Markandeya" that includes articles written by students of various streams. Faculty members are motivated through research committee to take up research. The MNC library of the college has developed its own website and android app.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, NCC, Red Ribbon Club, Women cell, Youth Red Cross, Cultural Council, Legal Literacy Cell of our college are striving hard to achieve the culture of excellence and at the same time playing

significant role in students Life. Principal, NCC officer, NSS programme officer, Nodal Officer Youth Red Cross, Red Ribbon Club students and teachers of the college organise numerous extension activities in neighborhood community. Apart from this the college has been organising many activities related to society in collaboration with HDFC Bank, Punjab National Bank, Bharat Vikas Parishad, Red Cross Society, Rishi Welfare Trust, Rotary Club, Art of Living, Urdu Academy, Panchkula, Department of youth and Cultural Affairs, Kurukshetra University, Kurukshetra etc. NSS volunteers and NCC Cadets serve the society by organising awareness drive Various Social Issues. NSS and NCC units provides space to NCC cadets and NSS volunteers for their all round development. NSS volunteers attended Special camps, State camps, National Integration camps. NCC cadets of the college have attended National Integration camp army attachment camp CATC camp, Pre- TSC camp, Pre- RD camps. Various Important days are celebrated by various cells of the college and such kinds of activities instill social and patriotic awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1355

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Markanda National College provides appropriate teaching-learning facilities, such as classrooms, labs, and computing equipment, to meet the curriculum needs of students and provide an optimal learning environment. The institution provides adequate infrastructure to conduct theory and practical lessons. The college has a sufficient number of well-furnished, well-ventilated, and spacious classrooms. The college features well-equipped laboratories for Physics, Chemistry, Physical Education, and Computer Science, so theory meets perfection with proper practical. All the laboratories are built as per UGC, University, and Haryana Govt. guidelines. Teachers use ICT to help students understand the topics. A projector and audio-visual aids are included in the conference room. A multifunctional Auditorium, seating 700 students and faculty

personnel, is also available at the college. Faculty members have access to computers at the Computer Department, which allows them to give students with the most up-to-date information. Multiple places throughout the college offer printers and Internet access. Textbooks, reference books, journals, magazines, newspapers, and other items are available in the college library. The college library offers E-Learning, which comprises a variety of e-journals and e-books. The needy students are also given access to a book bank where they can borrow books for the duration of the semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mncs.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports, games, a gymnasium, a yoga centre, and cultural events are all well-served by the institution. The college maintains a well-kept sports complex. The multipurpose theatre also acts as a badminton court's indoor facility. The college provides a Post Graduate Diploma in Yoga, which has increased students' and staff members' awareness in Yoga. Qualified Yoga instructor is assigned to meet the students' educational and practical demands. Students are encouraged to participate in games. Students from the college who have gone on to compete at the state and national levels. The college hosts a sports competition in which students are encouraged to Participate. Every year, the College participates in the Kurukshetra University's cultural festival in Kurukshetra. Students are encouraged to develop their cultural skills in order to represent the university on a number of different levels. To recognise the talent of fresher students, the college hosts an annual state-level Poetry Recitation Competition in four languages. To prepare students for various cultural events, the college seeks outsourced assistance from reputed coaches/trainees. The College Auditorium serves as the grand venue for all of the college's cultural events. The conference hall is utilised for events such as symposiums, debates, quizzes, Rangoli, and poetic recitations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mncs.ac.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mncs.ac.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.6

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The MNC Library (Markanda National College Library) is a wi-fi enabled, well-equipped, and well-maintained library located on the

institute's first floor. It is intended to suit the academic needs of the College's faculty, students, and staff. By providing textbooks, information sources, and non-traditional resources, the College hopes to make the library a knowledge hub. From 2015 onward, the MNC Library has been using the Library Management System (LIMT) software, version 5.6.1, to automate its services and functions. The library's circulation desk uses barcodes to issue, return, and renew documents. The MNC library can accommodate approximately 100 guests in its reading area, which has a sitting capacity of 100 persons. Users of the MNC Library get access to open access articles as well as the N-LIST database service. MNC Library provides reference services, academic help, circulation services, database training support, user guidance service and current awareness service by providing new arrivals of books. In addition to the many resources, the MNC library has a magazine and newspaper area, a browsing section, reference section, Competitive books, biographies, and religious books sections in the library. As part of its community outreach initiative, it also provides service to the public through external membership.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://mncs.ac.in/mnc-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.97

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To address the technology needs of its students, the college is always working to improve its IT infrastructure and capabilities. Our college has implemented cutting-edge technologies to enhance the teaching and learning process. The college has two smart board in addition to the standard teaching tools of chalk boards. As part of efficient curriculum delivery, the college provides Wi-Fi access to faculty and limited Wi-Fi access to students. In the classroom, teachers provide online materials, PDFs, and PowerPoint presentations. Students are encouraged to use ICT tools to deliver seminars. In the past through Google Suite, the college has successfully organised national/international seminars/webinars, FDPs, and contests. The college's Facebook page features activities and events organised by the college's various cells and departments. The technology at the college is updated on a regular basis. In the college, there is a 100 Mbps internet connection. Students' feedback forms are collected via online forms. Students can access open access resources on the MNC Library's website. To address technological issues, the local vendor can be reached via phone.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mncs.ac.in/infrastructure/

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.34

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedures for maintenance and utilization of physical, academic and support facilities are as following:

1. **Laboratory** - At the time of admission, the students who got enrolled for laboratory related programmes are charged laboratory expenses as apart of semester fees. New equipment is purchased out of the charged fees and in addition to that regular maintenance is done through that fund.
2. **Library** - The Library committee of the college defines the policies and procedures of the MNC Library. After getting sanction from the Principal, books, databases and other resources are procured on the demand of the HOD's.
3. **Sports Complex** - The Sports ground of the College is used extensively by the bonafide students and local community. The physical education students have brought laurels to the college in various sports and games held at National and International Levels.
4. **Computers** - The College is having two computer labs with 36 computers in it. The labs are connected to Wi-Fi facility to provide internet access to students.
5. **Classrooms** - The College has various committees for maintenance and upkeep of infrastructure. The College has adequate furniture and electrical facility available in each classroom. The classrooms and furniture facilities are utilized regularly by the faculty and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mncs.ac.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

266

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

49

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://mncs.ac.in/wp-content/uploads/2023/03/Capacity-Building-and-Enhancement-2021-22.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

571

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

571

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Although there is no formal students' Council in the college since 2019-20, Yet the college has always understood and adopted the values of decentralization, involvement and contribution of the

students in various academic, administrative and co-curricular activities of the college. Students are member of various department/Associations/Committees/Clubs and they are the driving force to organize various activities. They are nominated in various students societies/committees to ensure maximum student participation. The students needs are given due consideration and activities are student centric. This help in updating their knowledge in the area of diverse domain. The students are members of various committees viz Cultural Activities Committee, Career Guidance and Placement cell, Sports Committee, Library Committee, Alumni Association, Women Cell, Magazine Committee, Blood Donation Committee, Red Cross Committee constituted at the start of every session. The students in these committees help the incharges of respective departments for smooth functioning and maintenance of activities. The class representatives of every class put forth their suggestions through meetings and mentorship classes. Present students and alumni are members of IQAC. They give their suggestions in planning the academic calendar and extension activities to be held in the college and help in executing the same throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College is proud of its worthy alumni who have earned accolades because of their positive contribution to the society. The College Alumni have joined varied fields viz. Law, Teaching, Banking, Accounts, Police, Army, Agriculture, Business and Social Work, Politics etc. The College is in touch with its alumni and has formed network with them through social media and other communication channels. The College believes in firm footing of relations with alumni and have organized alumni meets to provide conducive environment to alumni to support their Alma Mater with their work, wisdom and resources. Though formally Alumni Association is not registered yet, informally the contributions of Alumni Association towards College are as under: Provides financial assistance to the meritorious and poor students. Alumni Association deliberates upon developmental agenda of College. The association works as a support system by providing placement facility to the Graduating students. The association is supporting various social activities of the College by organizing Blood Donation camps and rallies on social issues. The strong network of the Alumni is exercised by the College to develop interface with the Administration and Industry. The Association also shares their vision by deputing prominent alums to undertake educational classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The Principal of the College is the institution's primary academic and administrative leader. In keeping with the vision and mission of the college, we seek to develop in each student the abilities, the skills and passion to work honestly, intelligently, creatively and effectively for the fulfillment of the society. The Principal motivates faculty members to contribute to the college's overall academic growth and development. The Advisory Council meetings are regularly organized to review the infrastructure, manpower, and new development needs for the academic session, and approvals are given appropriately, with the need-based requirements taking precedence. Management, the Principal, and the faculty are always in synchronization when it comes to developing and implementing quality policies and strategies. The faculty is always involved in the decision-making process. Teachers from various committees meet on a regular basis and present their recommendations to the Principal before reaching a suitable decision for implementation. The Governing Body meets on a regular basis, and all significant decisions are made there. In a nutshell, the college's management, principal, and staff (teaching and non-teaching) are all actively participating in the decision-making process in order to maintain and improve the college's educational quality.</p>	
File Description	Documents
Paste link for additional information	https://mncs.ac.in/vision-and-mission/
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
The College is committed to a democratic system and encourages all	

of its stakeholders to participate in it. The college's entire system is subdivided into constituents to ensure smooth and efficient operation. Markanda National College Society, The parent body has a separate Governing Body for the college governance which has office bearer selected by due electoral process, nominated executive committee members, elected teacher representatives, Non teaching representative, representative from affiliating university and director, Higher Education, Haryana. The Principal is the ex-officio secretary of the governing Body. The participation of the teachers in the decision making bodies of the institution is ensured by making them conveners and members of various committee constituted for the effective governance. Member of the staff are the main component of Advisory Staff Council, Academic Council, and IQAC-the major decision making bodies of the college to deal with the academic and Physical Infrastructure matters and students related issues for the sentence and enhancement of the quality. The entire Governance process is inclusive, collaborative and participative. And it reflects an effective Governance leadership in tune with the vision and mission. To provide sufficient checks and balances, the college's entire acquisition is carried out in a decentralized manner.

File Description	Documents
Paste link for additional information	https://mnscs.ac.in/college-committees/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance cell develops the perspective plan. The institution conducts meetings of concerned committees to complete the perspective plan, and the perspective plan is put on the table for open discussion. The prospective plan is adopted by Management, IQAC, and the College Development Committee after debate and feedback from various stakeholders. The Institution works to carry out the long-term strategy. The Institution's Management, Internal Quality Assurance Cell, Advisory Council, Purchasing Committee, and numerous committees work on the perspective plan to achieve the institution's desired aim. The objectives that are kept in mind while framing the perspective plan are as below: 1. To overhaul the present system with respect to automation and use of technology in education. 2. To raise the benchmarks to uplift the standard of imparting education in the College. 3. To augment the

infrastructure, curriculum and course outcomes of the College. 4. To expand the horizon of the college with respect to alumni network and placement of pupils. 5. To encourage holistic development of pupils with regard to development of physical capabilities, intellectual abilities, cognitive abilities, emotional abilities, and social skills etc. 6. To enable the students for critical thinking and creative problem-solving skills.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mncs.ac.in/prospective-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body, the College's highest decision-making body, is led by President, Vice-President, General Secretary, Treasurer, 11 members from Management, two teaching representatives, nonteaching representative, one nominee of Affiliating University, DGHE nominee, and the College Principal as Ex-Officio Member Secretary. The Principal is the College's Head, and he is assisted by a staff Advisory Council. Department heads are given various responsibilities in order for the institution to function properly. The decision-making process includes a discussion of ideas and processes among committee members, and the formulation of the best implementation alternative. The college is governed by the services norms outlined in the Kurukshetra University Calendar and the Haryana Director General of Higher Education. The recruitment and promotion procedures are carried out in accordance with government regulations based on UGC standards. After receiving proper approval from the DGHE and Kurukshetra University, Kurukshetra, the recruitment procedure begins. The interview panel includes the VC nominee, the DGHE nominee, Subject Experts, and members of the Governing Body. In terms of promotion policy, the college adheres to the government's requirements for the Career Advancement Scheme. Employees can use the following matrix to escalate their complaints: Employee - College Principal - Governing Body - KUK - DGHE

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college considers all of its members as part of one big family. Hence it provides cordial environment to its workforce and has provision for following welfare measures for teaching and non-teaching staff:•

College provides emergency Medical services to the staff, as and when required. • Casual leave: 10/15/20 days of casual leave are permissible per year for all employees. • Earned leave: Ten days of earned leave per year for teaching staff and 10/20/30 days for nonteaching staff are permissible. • Fee Concession for Wards of Employees • Conveyance charges incurred for official work are reimbursed as per entitlement. • Recently the college has started financial assistance to Teaching and Non-teaching staff to attend Conference/Seminar/Workshop/Training Programs. • Study Leave for pursuing higher education is granted to Teachers as per UGC and State Government norms. • Academic/Duty leave is granted to

teaching/non-teaching staff for conducting examinations, to attend Conference/Seminar/Symposia and other official meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The annual assessment of the performance of teaching staff is made through the collection of information from teaching faculty in two different performas, one as per norms of the UGC and Affiliating University generated performas known as "Annual Self Assessment for the performance based appraisal System" and other performas by the Higher Education Department, Govt. of Haryana refereed as "Form of

Annual Confidential Report (ACR)". For promotion under the UGC's CAS system, teaching staff must complete a Self-Performance in Appraisal form of Academic Performance Indicators (API), which is divided into three categories, and submit it to the IQAC cell to begin the process. The IQAC cell recommends promotion cases to the Governing Body of the College, which then recommends the cases to the screening committee, which recommends them for promotion. The overall peer review and evaluation is carried out by the Principal beside review by the governing body as well. For non-teaching staff also, there is a system of appraisal wherein they are required to fill the performa so that their skills and performance in the administrative work are judged. Furthermore, the results of the appraisal system are also forwarded to the IQAC for systematic assessment of the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external Audits regularly.

Internal Audit: The College has a robust mechanism of internal Audit for all the financial transactions. After getting the requirement from the departments and subsequent approval of the Principal the purchase is done as per the laid down procedure and rules. The accountant of the college maintains all the financial records. All the accounts are duly audited by Anurag Chada and company, Chartered Accountant, Shahabad (M). They analyze the financial process and book keeping in accordance with government laws established by the Audit cells of DGHE Haryana and the UGC. The Audit report observations remarks and suggestions provided by the internal Auditing agency placed in GB Meeting. Audit objections if any are removed after consultation with the President Governing Body.

External Audit: To ensure absolute transparency and integrity in its financial transactions the conducts external Audits also. The Audit of the Amalgated fund is conducted periodically by the College Branch of Kurukshetra University Kurukshetra. The Audit of the grant-in-aid in lieu of salary of the staff and PM scholarship of the students received from the state govt. is conducted regularly by the

Audit Cell in the office of DGHE Haryana.

File Description	Documents
Paste link for additional information	https://mncs.ac.in/wp-content/uploads/2022/10/Internal-Audit-Report-2021-22.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

324500

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Markanda National College Educational Society, Shahabad Markanda, manages the college, which receives government funding from the DGHE, Haryana, to ensure its smooth operation. A major portion of committed and regular funds is provided by DGHE, as Salary. The institution has also received funds from NAAC, DGHE, DST, Haryana, Kurukshetra University, Kurukshetra for organising conferences, workshops and seminars. Grants under various scholarship schemes have also been mobilized for scholarships to various categories of students. To ensure proper utilization of resources, security is done at management and college level. The government sets the course fees, which are collected at the college level and a portion of which is remitted to the Kurukshetra University in Kurukshetra and the Haryana Department of Higher Education. Financial scholarships for students who receive aid from the government's various social schemes are deposited directly into the students' bank accounts. The college prepares the purchase requirements for the academic year based on the recommendations of

HODs from various departments and presents them to the Governing body for approval after careful consideration from the Principal. The College duly submits the, duly Audited utilization reports of the grants to the funding agency after its utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college's IQAC has made a substantial contribution to strengthening the quality of the teaching-learning process. It has taken a number of new steps in the area of quality assurance. It was suggested, for example, that students be encouraged to participate in excursions to visit Scientific Industries / labs, Big bazaars / malls for marketing, and the Parliament House, in addition to classroom instruction. Teachers involved have been making earnest efforts to arrange such visits for students from all streams. In the second practice, IQAC recommended that advanced learners be active in research projects and that their attendance at national seminars/conferences/workshops/extension lectures/PowerPoint presentations be made mandatory so that they can learn more. This has significantly boosted their ability to learn. When approached to engage in programmes, college students always show a keen interest. IQAC recommended that all staff members should prepare question banks of critical questions for revision and improved results during their meeting. The teachers are successfully following this technique. In addition, the IQAC has taken major steps toward reforming examination and evaluation procedures. Besides, the IQAC has succeeded in institutionalizing the following two practices.

1. Effective mentor-Mentee programme: 2. Human Resource Development programmes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college's IQAC cell examines academic, tactical, and operational planning in terms of teaching learning processes, structures, and methodologies and their successful and timely implementation in the college. It encourages the College to adopt a quality-assurance policy. To boost learning results, it holds monthly sessions with students and teachers. Lesson plans must be submitted by teachers at the start of each academic year so that students are aware of the lectures ahead of time. Teachers are urged to employ ICT tools to improve the quality of teaching learning. The IQAC cell ensures that library traffic is increased by involving students in activity-based learning. The IQAC assesses the teaching-learning process based on student feedback and analyses the outcomes department-by-department. It shares observations and recommendations with the faculty and principal in staff meetings about student intake, teaching-learning, and evaluation. The following steps have been taken up by the IQAC: Faculty Development Programs are conducted. Mid-Term Tests are conducted for evaluation of the students. Holding of extra classes for subjects requiring more preparation. Promotes ICT tools and other teaching techniques among students and faculty. As a part of auxiliary education, teachers are facilitated to guide the students regarding career avenues available in their domains. IQAC facilitates study tours

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

B. Any 3 of the above

with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college makes special efforts to provide a safe and secure environment to the students and employees and gives utmost importance to the empowerment of women by checking harassment and ensuring gender sensitivity.

Safety guidelines are strictly followed by the college in all respects.

There is a well-equipped Girl Common's Room. CCTVs are installed at all main points

Entry without I-card is prohibited

Grievances Redressal Cell and Anti-Sexual Harassment Cell and internal complaint committee are actively functioning in the college.

Complaints and suggestion box is installed. The college has established a well-functioning Women Cell. It conducts counseling sessions awareness class, Gender Equity Programmes etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College is equally concerned about environment management and conservation. The college is collecting its solid waste through dustbins. The organic manure is used for potted plants and lawns of the college. The other solid waste includes paper, plastic and non bio-degradable waste. The college provides separate dustbins for the same. The wet waste is disposed off in the sewer of the municipal committee. All the chemical waste generated in the Chemistry lab is disposed off under strict adherence to environment safety. The college administrative staff is encouraged to use less paper with the help of Information Technology. The faculty members are using ICT tools for imparting education and hence are contributing in less usage of paper. The college takes steps to spread awareness among its stakeholders through various practices like - green computing, user awareness programs of various durations. NSS and NCC units of the college also spread awareness of Govt. initiatives like Swachh Bharat Abhiyan in the adjoining areas. The college follows Govt. norms for disposal of electronic waste - CPU, LCD, Printers, Cartridges etc. The college is running traditional courses viz BA,

B.Com and B.Sc. There is no source of production of Radioactive Hazards and Biomedical Waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different castes, religion, regions are studying without any discriminations. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic and other diversities. With great fervor, the national festivals, birth anniversaries and memorials of great Indian personalities are celebrated each year. In academic year 2021-22, we celebrated the following days: World Environment Day, International Yoga Day, National Mathematics Day, Independence Day, Republic Day, National Unity Day (Birth Anniversary of Sardar Vallabhbhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakrishnan as teacher's day, Mahatma Gandhi, Birth anniversary of Swami Vivekananda, National Communal Harmony Week jointly with Armed Forces Flag Day. NCC and NSS Units of our college have organized activities related to social issues like tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Motivational lectures of eminent persons of different fields are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony, patriotism and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates the National Festivals, like Independence Day, Republic Day, Constitution Day to sensitize the students and employees of the Institution to the constitutional obligations, values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated and observed in and off campus offices. The college believes in celebrating such events and festivals in the college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. Every year the NCC and NSS Units, YRC, RRC of the College celebrate Van Mahotsava and plant many trees on the campus. The NCC and NSS Units of the College celebrate

National Festivals i.e. Independence Day on 15th August and Republic Day on 26th January with pomp and gaiety by hoisting the national tricolour in the Campus. After unfurling the flag, students sing the National Anthem and other patriotic songs. On these occasions, the President of the Managing Committee of the college and Principal also deliver Independence/Republic day messages. Armed Forces Flag Day as National Communal Harmony week and Vijay Diwas, National Road safety Week is observed every year to spread the awareness about road safety rules and regulations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1 Title of the Practice : Generous Scholarships and Freeships to Needy, Meritorious and Extraordinary Students. Best Practice-2 Title of the Practice Students: Mentoring System

Due to word constraint the details of Best practice cannot be written here.

The Best practices as per NAAC Format are available on website.
<https://mnsc.ac.in/best-practices/>

File Description	Documents
Best practices in the Institutional website	https://mnsc.ac.in/best-practices/
Any other relevant information	https://mnsc.ac.in/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has also been constantly striving to develop sports culture. The college can boast of having very good facilities for both indoor and outdoor games. It has a well maintained athletic track of 200 mts, a Handball ground, a Kabbadi ground, a Volley Ball ground, a Basket Ball ground, synthetic Badminton Court, Yoga Room and a Table-Tennis Hall. Many students from the college have represented Kurukshetra University, Kurukshetra in Handball and Volleyball teams for the last nine years at National Level. The Hand Ball team of the College has the credit of being champions for so many years. Another unique feature of this area in the college is that these sport facilities are available not only to the students of the college but also to its alumni and the society. A large number of youngsters come to the college daily in the morning and evening to prepare for recruitment in Police and Armed forces. The college is running a Badminton Academy in its hall where students of the college get free training from a private coach. The facility of the international standard synthetic court is provided to its alumni and others at very nominal rates.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Add more ICT facilities
2. Starting more Master Degree Programmes
3. Vacant Teaching and Non teaching post will be filled with permission of DHE Haryana.
4. Prepare and Apply for 3rd Cycle of NAAC.
5. To implement NEP-2020 in the college as per direction of University and DHE, Haryana.