

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : MARKANDA NATIONAL COLLEGE

Request Date : 06/11/2018

Number of Clarifications : 9

AISHE ID : C-10792

Response Date : 21/11/2018

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 13</p> <p>DVV suggested Input: 239</p> <p>HEI clarification Input : 225</p> <p>Recommended Input : 225</p> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/dynamic_1535434791_1751.xlsx)</p>	1.2.1	<p>and MSc(Cnem) is yet another program. The HEI to reconcile and provide corrected data with study scheme signed by the principal. Course common with same code, across various programs is to be counted as ONE only. Geog-I and Geog-II are two different courses. Geog-III is yet another course. The DVV number</p>	<p>The Numb offered by across all p during the are calcula per directi the study : by the Prin uploaded.</p> <p>Supporting</p> <p>1.1.pdf (f</p>

<p>1.2</p>	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 201 1377 354"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>8</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="302 422 1377 574"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>07</td> <td>05</td> <td>05</td> <td>04</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="302 643 1377 795"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>8</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="302 899 1377 1052"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>8</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	9	8	7	7	7	2017-18	2016-17	2015-16	2014-15	2013-14	9	07	05	05	04	2017-18	2016-17	2015-16	2014-15	2013-14	9	8	7	7	7	2017-18	2016-17	2015-16	2014-15	2013-14	9	8	7	7	7	<p>1.2.2</p>	<p>attested program wise list stating which are aided and which are self financed. The HEI to provide a self attested certificate with the names of the programs and the year when these were inducted. HEI to attach university letter of affiliation showing the changes in the programs and copy of the affiliation letter for 2017-</p>	<p>The number and year of introductory last five years updated a signed copy</p> <p>Supporting 1.2a.pdf</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																								
9	8	7	7	7																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
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9	8	7	7	7																																								
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9	8	7	7	7																																								

2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 203 1375 354"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>939</td> <td>1024</td> <td>935</td> <td>994</td> <td>919</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="304 423 1375 574"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>940</td> <td>1030</td> <td>940</td> <td>994</td> <td>919</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="304 644 1375 795"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>939</td> <td>1024</td> <td>932</td> <td>994</td> <td>919</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 899 1375 1050"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>939</td> <td>1024</td> <td>933</td> <td>994</td> <td>919</td> </tr> </tbody> </table> <p>Remark :</p> <p>The HEI input updated for AY 2015-16 as per attached documentary proof</p> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/dynamic_1535435106_1751.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	939	1024	935	994	919	2017-18	2016-17	2015-16	2014-15	2013-14	940	1030	940	994	919	2017-18	2016-17	2015-16	2014-15	2013-14	939	1024	932	994	919	2017-18	2016-17	2015-16	2014-15	2013-14	939	1024	933	994	919	<p>5.1.4 1.3.3 5.1.5 2.1.1 4.3.2 2.3.3 5.1.2 5.1.1 4.2.6 2.2.2 2.2.3 1.2.3 3.4.4</p>	<p>The HEI to provide certificate of the total number of students on rolls year wise and program wise, signed by the HoD's and attested by the principal. The HEI to provide attested program wise list of students for the AY 2017-18 as on 01 Dec2017 (ALL First, Third and Fifth semester students)</p>	<p>The total r students o wise and p attested b and attest wise list of the AY 201 attached.</p> <p>Supporting 2.1.pdf (f</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																								
939	1024	935	994	919																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
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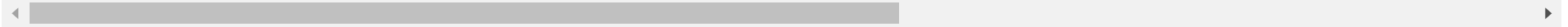
<p>2.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>970</td> <td>950</td> <td>910</td> <td>910</td> <td>910</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>236</td> <td>236</td> <td>236</td> <td>236</td> <td>210</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>330</td> <td>350</td> <td>310</td> <td>310</td> <td>310</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>330</td> <td>350</td> <td>310</td> <td>310</td> <td>310</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/dynamic_1535435547_1751.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	970	950	910	910	910	2017-18	2016-17	2015-16	2014-15	2013-14	236	236	236	236	210	2017-18	2016-17	2015-16	2014-15	2013-14	330	350	310	310	310	2017-18	2016-17	2015-16	2014-15	2013-14	330	350	310	310	310	<p>2.1.3</p>	<p>actual students admitted and sanctioned from the reserved categories year-wise during the last five years for FIRST YEAR ADMISSIONS ONLY signed by the principal along with policy document of state for reservation percentages. Haryana has 59.5% of the total seats if the intake at</p> <p>Source : http://www.mdurohtak.ac.in/pdf16/admission2016_17/sec7_seats_reservation_policy.pdf (http://www.mdurohtak.ac.in/pdf16/admission2016_17/sec7_seats_reservation_policy.pdf)</p>	<p>The Number of students admitted and sanctioned from the reserved categories year-wise during the last five years for FIRST YEAR ADMISSIONS ONLY signed by the principal along with policy document of state for reservation percentages.</p> <p>Supporting Documents : 2.2.pdf (t</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																								
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2017-18	2016-17	2015-16	2014-15	2013-14																																								
236	236	236	236	210																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
330	350	310	310	310																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
330	350	310	310	310																																								

2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 203 1375 354"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>261</td> <td>241</td> <td>205</td> <td>254</td> <td>227</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="304 423 1375 574"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>218</td> <td>241</td> <td>205</td> <td>254</td> <td>227</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="304 644 1375 795"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>260</td> <td>241</td> <td>205</td> <td>254</td> <td>227</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 899 1375 1050"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>260</td> <td>241</td> <td>205</td> <td>254</td> <td>227</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/dynamic_1535436720_1751.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	261	241	205	254	227	2017-18	2016-17	2015-16	2014-15	2013-14	218	241	205	254	227	2017-18	2016-17	2015-16	2014-15	2013-14	260	241	205	254	227	2017-18	2016-17	2015-16	2014-15	2013-14	260	241	205	254	227	5.2.2 5.2.1	<p>The HEI input for AY 2017-18 updated as per data provided in 2.6.3 for Number of outgoing / final year students year-wise during the last five years. Moreover The HEI to provide total number of students appeared and passed the examination program wise, year wise for last five years with summary year wise signed by the</p>	<p>The total r students a passed the program w for last fou summary signed by attached. results of still not de</p> <p>Supporting</p> <p>2.3.pdf (f</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																								
261	241	205	254	227																																								
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3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 203 1375 354"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>29</td> <td>30</td> <td>25</td> <td>27</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="304 423 1375 574"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>17</td> <td>17</td> <td>17</td> <td>17</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="304 644 1375 795"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>16</td> <td>17</td> <td>16</td> <td>18</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 899 1375 1050"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>16</td> <td>17</td> <td>16</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/dynamic_1539079053_1751.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	32	29	30	25	27	2017-18	2016-17	2015-16	2014-15	2013-14	17	17	17	17	17	2017-18	2016-17	2015-16	2014-15	2013-14	22	16	17	16	18	2017-18	2016-17	2015-16	2014-15	2013-14	22	16	17	16	18	<p>3.3.5 3.1.2 2.3.2 2.4.2 6.3.2 1.1.3 6.3.4 2.4.4 2.4.1 4.2.6 3.3.4 2.2.2 2.4.3</p>	<p>The Number of Full time teachers cannot exceed the number of sanctioned seats, hence HEI input has been updated. The HEI to clarify with self attested document for number of Full time teachers and sanctioned posts year wise during last five years</p>	<p>The self at document statement Director G Higher Edu Haryana) f Full time t sanctioned wise durin years is at HEI has no the post o DPE under nost</p> <p>Supporting</p> <p>3.1 and 3</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																								
32	29	30	25	27																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
17	17	17	17	17																																								
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22	16	17	16	18																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
22	16	17	16	18																																								

<p>3.2</p>	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>24</td> <td>24</td> <td>24</td> <td>24</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>17</td> <td>17</td> <td>17</td> <td>17</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>24</td> <td>24</td> <td>24</td> <td>24</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>24</td> <td>24</td> <td>24</td> <td>24</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/dynamic_1535438194_1751.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	24	24	24	24	24	2017-18	2016-17	2015-16	2014-15	2013-14	17	17	17	17	17	2017-18	2016-17	2015-16	2014-15	2013-14	24	24	24	24	24	2017-18	2016-17	2015-16	2014-15	2013-14	24	24	24	24	24	<p>2.4.5 2.4.1</p>	<p>The Number of Full time teachers does not include part time faculty nor does it include librarian and the DPE. The HEI has counted part time teachers as half and two of these making one. The HEI to reconcile and put up sanctions by the govt without over writing. The HEI to clarify with self attested document</p>	<p>The self at document statement Director G Higher Edu Haryana) f Full time to sanctionec wise durin years is at HEI has no the post o DPE under most but c</p> <p>Supporting</p> <p>3.1 and 3</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																								
24	24	24	24	24																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
17	17	17	17	17																																								
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24	24	24	24	24																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
24	24	24	24	24																																								

4.1	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 17</p>	4.1.3	<p>As HEI has not provided room/ seminar hall details in 4.1.3, The HEI total number of classrooms and seminar halls cannot be verified. The HEI to provide room no. wise and seminar hall no. wise details signed by the principal as proof to its claim</p>	<p>The HEI w proposed t mentioning are regula classroom beside pra The classr and semin wise detail the Princip</p> <p>Supporting 4.1.pdf (f</p>
4.3	<p>Number of computers</p> <p>HEI Input : 44</p> <p>DVV suggested Input: 04</p> <p>HEI clarification Input : 44</p> <p>Recommended Input : 44</p>	4.3.2	<p>The HEI has not attached any document in 4.3.2.HEI to provide e-copy of stock register/ Invoices for the number of computers claimed as proof to its claim. HEI to also provide lab wise distribution of computers for use by the students, with pictures</p>	<p>The Scann stock regis number of and lab wi of comput the studer pictures is</p> <p>Supporting 4.3.pdf (f</p>



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[← Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](#)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : MARKANDA NATIONAL COLLEGE

Assignment Date : 10/10/2018

Number of Clarifications : 41

AISHE ID : C-10792

Last Date : 25/10/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
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1.1.2

Number of certificate/diploma program introduced during the last five years

1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	0	0

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Attached Documents :

- 1.Minutes of relevant Academic Council/BOS meetings
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.1.2_1535621146_1751.pdf)
- 2.Details of the certificate/Diploma programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.1.2_1535621538_1751.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.1.2_1535621588_1751.docx)

PGD in Yoga is a regular program approved as a normal function. This cannot be counted as certificate/ diploma introduced. If a certificate is offered equally to regular students as well as in the open then it could

The HEI would like to communicate that any course can be introduced only after due approval of the Kurukshetra University, Kurukshetra and Director General Higher Education, Haryana. No certificate or diploma can be granted on the

Supporting Document:

Approval.pdf (<https://asse>)

1.1.3

Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	5	4	1

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	02	00	1

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	02	01	1

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	02	00	1

Attached Documents :

- 1.Details of participation of teachers in various bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.1.3_1538968302_1751.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.1.3_1539072823_1751.pdf)

The HEI input updated as only teachers participating in various bodies of the Institution, such as BoS and Academic Council are only eligible. University Hospitality Committee, Member University Court. University

The HEI would like to put forth that the University Court is the Highest Decision Making body of authorities. The copy of the K.U. Act & Statutes, 1986 (2016) amended upto 02/01/2017 available online at <http://www.kuk.ac.in/use>

Supporting Document:

017.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.1.3_1539072823_1751.pdf)

<p>1.2.1</p>	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 02</p> <p>DVV suggested Input : 40</p> <p>HEI clarification Input : 13</p> <p>Recommended Input : 13</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.2.1_1535623394_1751.pdf)</p> <p>2.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.2.1_1535623130_1751.xlsx)</p>	<p>What has been included by the HEI is the number of the programs and NOT the courses. There seems to exist a confusion about what is a program vis-a-vis a course. Accordingly if any new course has been introduced by</p>	<p>The number of courses introduced in last 5 years is 13. The signed copy of letter is attached.</p> <p>Supporting Document: 1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.2.1_1535623394_1751.pdf)</p>
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<p>1.2.2</p>	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 02</p> <p>DVV suggested Input : 04</p> <p>HEI clarification Input : 04</p> <p>Recommended Input : 04</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.2.2_1535696912_1751.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.2.2_1536559501_1751.pdf)</p>	<p>As per the syllabus of the university MA English is CBCS http://www.kuk.ac.in/ir/direction=Vertical&L01_ Similarly for the other programs as well. HEI to furnish a certificate that the programs are CBCS/ elective system based or not.</p>	<p>HEI would like to communicate that the CBCS system is implemented exclusively for the courses run by the University Teaching Departments only. The programmes of the College are following the Elective system. The necessary certificate is</p> <p>Supporting Document: 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.2.2_1536559501_1751.pdf)</p>
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1.2.3

Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
65	48	44	67	95

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
65	47	30	53	90

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
65	47	30	53	90

Attached Documents :

- 1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.2.3_1538381166_1751.xlsx)
- 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.2.3_1537247644_1751.pdf)

The HEI has not provided any names of the Certificate or Diploma or Add-on programs included Vocational Education Training as Add-on program. This needs to split. As per Metric ID 1.1.2. the HEI has not introduced any

In metric ID 1.1.2, only Certificate/Diploma introduced during the last five year was asked. But Retailing/ICT is running since 2007 and 2008, respectively, thus, not included in 1.1.2. Now the approval letters of ICT/Retailing are attached along with list

Supporting Document:

1.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.2.3_1537247644_1751.pdf)

<p>1.3.2</p>	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 5</p> <p>DVV suggested Input : 00</p> <p>HEI clarification Input : 4</p> <p>Recommended Input : 4</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.3.2_1539075827_1751.xlsx)</p> <p>2.Brochure or any other document relating to value added courses. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.3.2_1535704326_1751.pdf)</p>	<p>The HEI documentary proof speaks for itself that these are ad on courses and not value added courses. The HEI to note Courses of varying durations which are optional, and offered outside the curriculum that add value and helping</p>	<p>The HEI would like to imply that the courses such as TALLY course, Computer Awareness, Retailing and ICT are job-oriented courses and are open to students of all streams. The students have the liberty to choose the courses according to their</p> <p>Supporting Document: 1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.3.2_1535704326_1751.pdf)</p>
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<p>1.4.1</p>	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>HEI Input :</p> <p>B.Any 3 of the above</p> <p>Recommended Input :</p> <p>E.None of the above</p> <p>Remark :</p> <p>The HEI input updated as the feedback is not on design and review of syllabus-Semester wise/ year-wise</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.4.1_1537246716_1751.pdf)</p> <p>2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.4.1_1537328803_1751.pdf)</p> <p>3.URL for stakeholder feedback report (http://mncshahabad.com/wp-content/uploads/2018/09/Feedback_Student_Teacher_Alumni.pdf)</p>	<p>The HEI to provide three filled feedback forms from all stakeholders from whom feedback on curriculum has been collected along with feedback report for AY 2015-16 and 2017-18 signed by the principal. The above</p>	<p>Initially HEI realized that the feedback process mentioned in 1.4.1. and 1.4.2. are regarding teaching-learning, but after DVV process it came to know that it was for syllabus. Here HEI want to inform you that M.N. College, Shahabad is a affiliating</p> <p>Supporting Document: 1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.4.1_1537246716_1751.pdf)</p>
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<p>1.4.2</p>	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input :</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>DVW suggested Input :</p> <p>D. Feedback collected</p> <p>HEI clarification Input :</p> <p>C. Feedback collected and analysed</p> <p>Recommended Input :</p> <p>E. Feedback not collected</p> <p>Remark :</p> <p>The HEI input updated as feedback was not collected related to subject of metric id</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.4.2_1537328820_1751.pdf)</p> <p>2.URL for feedback report (http://mncshahabad.com/wp-content/uploads/2018/09/Feedback_Student_Teacher_Alumni.pdf)</p>	<p>The HEI has not provided any action taken report on the feedback of for design and review of syllabus- Semester wise/ year-wise. The link is for feedback only. Moreover HEI to note this metric is regarding desian and review of</p>	<p>The feedback only was collected and analyzed during the Alumni Meet. No major suggestion was given by the Alumni. Three filled copy of the feedback form are uploaded in 1.4.1 for your perusal.</p> <p>Supporting Document: 1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/1.4.1_1537328820_1751.pdf)</p>										
<p>2.1.2</p>	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1292 1318 1442"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>939</td> <td>1024</td> <td>933</td> <td>944</td> <td>919</td> </tr> </tbody> </table> <p>DVW suggested Input :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	939	1024	933	944	919	<p>The HEI has provided cumulative figure of complete student strength of the institute whereas only first year statistics was required. Accordingly after verification of various documents such as SSR, IIQA, Website and</p>	<p>The self declaration certificate by Principal for Number of students admitted and sanctioned seats program wise for FIRST YEAR ADMISSIONS ONLY year-wise during the last five years is attached.</p> <p>Supporting Document:</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
939	1024	933	944	919									

2017-18	2016-17	2015-16	2014-15	2013-14
400	513	428	503	391

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
400	513	431	503	391

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
400	513	431	503	391

2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1820	1820	1820	1900	1940

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
660	700	620	620	620

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
660	700	620	620	620

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
660	700	660	660	660

Remark :

The HEI input updated as per attached HEI documentary proof.

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.1.2_1535781236_1751.xlsx)

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
451	553	508	587	484

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
200	236	214	236	195

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
236	267	217	292	204

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
236	267	217	292	204

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.1.3_1535781519_1751.xlsx)

The HEI has provided complete strength of institute bifurcation for Number of actual students admitted from the reserved categories year-wise during the last five years where as ONLY FIRST YEAR ADMISSIONS

The attested copy of the details of student admitted against categories with reservation policy is attached.

Supporting Document:

2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.1.3_1535781519_1751.xlsx)

<p>2.2.2</p>	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p>	<p>The HEI has to provide Student - Full time teacher ratio is required from AY 2013-14 to 2017-18 as per the specified NAAC format signed by the principal.</p>	<p>For calculation of Student - Full time teacher ratio from AY 2013-14 to 2017-18 as per the specified NAAC format signed by the Principal is attached.</p> <p>Supporting Document: 2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.2.2_1539073216_1751.pdf)</p>
<p>2.3.2</p>	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 19</p> <p>DVV suggested Input : 16</p> <p>HEI clarification Input : 16</p> <p>Recommended Input : 16</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.3.2_1539073216_1751.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.3.2_1537244616_1751.pdf)</p>	<p>The number of teachers using ICT cannot be more than the number of teachers in the college. The HEI to provide a self attested list of the teachers using ICT enabled facility (for teaching and lecturing) along with the subject</p>	<p>The self attested list of the Teachers using ICT enabled facility along with the subject is uploaded. Some of the PPT prepared is uploaded on the HEI website and working link is as below: http://mncshahabad.com/corner/lesson-plan/</p> <p>Supporting Document: 2.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.3.2_1537244616_1751.pdf)</p>

<p>2.3.3</p>	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 26</p> <p>Recommended Input : 22</p> <p>Remark : The Mentors cannot be more than the number of full time teachers, accordingly HEI input updated for AY 2017-18 mentors equal to full time teachers</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.3.3_1537248740_1751.pdf)</p>	<p>HEI to provide copy of circular pertaining the details of mentor and their allotted mentees signed by the principal along with few records on meetings between Mentor and Mentee signed by the principal as proof to its claim</p>	<p>The details of mentor and their allotted mentees signed by the Principal along with few notices on meetings between Mentor and Mentee is attached.</p> <p>Supporting Document: 2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.3.3_1537248740_1751.pdf)</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.4.1_1539073811_1751.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.4.1_1537245180_1751.pdf)</p>	<p>The HEI has included the librarian and part time faculty in the list. The HEI has hired large number of teachers in 2018. The HEI to provide copy of letter of appointment of the Adhoc faculty along with the and terms of appointment.</p>	<p>The copy of joining report and appointment letter along with Ph.D Degree for faculty joined in 2018 are attached.</p> <p>Supporting Document: 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.4.1_1537245180_1751.pdf)</p>

2.4.2

Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
14	9	10	9	10

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
14	9	10	07	07

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
14	8	9	8	9

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
14	8	9	8	9

Attached Documents :

1.List of number of full time teachers with PhD and number of full time teachers for 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.4.2_1536560708_1751.xlsx)

HEI to also provide e-copy of Ph.D degree of all Full time teachers of AY 2017-18. HEI to provide appointment and joining letter of Vinod Kumar, pawan Sharma and VK Malhotra. The HEI to provide letter of appointment of Dr

The scanned copies of Ph.D degree of all Full time teachers of AY 2017-18 is attached. Also the copy of required joining letter is attached in 2.4.1 section.

Supporting Document:

2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.4.2_1536560708_1751.xlsx)

<p>2.4.3</p>	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 383 years</p> <p>DVV suggested Input : 303 years</p> <p>HEI clarification Input : 303 years</p> <p>Recommended Input : 303 years</p> <p>Attached Documents :</p>	<p>The HEI has included large number of part time and Ad hoc faculty. In addition to the above a large number of teachers have been hired in 2018. The HEI has also included the experience of the librarian also as</p>	<p>The DVV suggested input is accepted.</p>
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<p>2.6.3</p>	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 185</p> <p>DVW suggested Input : 107</p> <p>HEI clarification Input : 107</p> <p>Recommended Input : 107</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 448</p> <p>DVW suggested Input : 218</p> <p>HEI clarification Input : 218</p> <p>Recommended Input : 218</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.6.3_1538815848_1751.xlsx)</p>	<p>The HEI input updated for AY 2017-18 final semester examination only. The HEI has included fifth sem of UG programs and 3rd sem of PG programs. Moreover The HEI to provide the total number of students who appeared and</p>	<p>The total number of students appeared and passed the examination program wise, year wise for last four years with summary year wise signed by the Principal is attached. Some of the results of 2017-18 are still not declared by the affiliating university.</p> <p>Supporting Document: 2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/2.3.pdf)</p>
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<p>3.1.2</p>	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 02</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.1.2_1536828950_1751.pdf)</p>	<p>HEI to provide list of teachers recognized as research guides signed by head of HEI along with E-copy of letter of recognition of teachers recognized as research guide by affiliating university as proof to its claim</p>	<p>The signed copy list of teachers recognized as Ph.D Research guides, at present, along with the notification of concerned university is attached.</p> <p>Supporting Document: 3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.1.2_1536828950_1751.pdf)</p>
<p>3.3.1</p>	<p>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : Yes</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.3.1_1538634570_1751.xlsx)</p>	<p>The HEI input updated in absence of stated Code of Ethics to check malpractices and plagiarism in Research on HEI website. the link given in Excel is just for the sake of NAAC and is uploaded in uploaded section which is not visible to</p>	<p>The Code of Ethics to check malpractices and plagiarism in Research is uploaded in code of ethics section under following link: http://mncshahabad.com/content/uploads/2018/11/of-Ethics.pdf (http://mncshahabad.com/content/uploads/2018/11/of-Ethics.pdf)</p>

<p>3.3.3</p>	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years</p> <p>HEI Input : 03</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 03</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.3.3_1538640212_1751.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.3.3_1538640354_1751.pdf)</p>	<p>HEI to provide e-copies of Ph.Ds certificates awarded for the students within last five years as proof to its claim. These certificates and list of students to be attested by the principal of the HEI</p>	<p>The copies of notification from concerned universities and Ph.D Degree of the research Scholars duly attested by the Principal are attached.</p> <p>Supporting Document: 3.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.3.3_1538640354_1751.pdf)</p>
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3.4.2

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	1

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	0	1

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	1

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	1

Attached Documents :

1.Number of awards for extension activities in last 5 years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.4.2_1536828108_1751.xlsx)

2.e-copy of the award letters

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.4.2_1536828313_1751.pdf)

The HEI input updated as per relevancy of the entries of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

The award given to Dr. Shalini Sharma in 2017-18 was from Partima Raksha Samaan Smiti, which is a registered NGO. The award was given to Dr. Shalini Sharma for performing extension activities in field of Women Empowerment. The link

3.4.4

Average percentage of students participating in extension activities with Government Organisations,

The HEI input updated

The details of students

Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
304	293	815	0	174

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
33	00	00	0	115

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
633	30	570	0	115

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
633	30	570	0	115

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.4.4_1537177171_1751.pdf)

2.Average percentage of students participating in extension activities with Govt or NGO etc

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.4.4_1538545018_1751.xlsx)

as no NCC/ NSS/ Blood donation/ campus cleanliness activities are eligible in this metric id. The below mentioned activities have been considered.
1. Van Mahotsav 2. HIV/AIDS Awareness

participating in extension activities with Government Organisations, Non-Government Organisations with report and proofs are uploaded. Please consider the same. The

Supporting Document:

3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.4.4_1538545018_1751.pdf)

<p>3.5.1</p>	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 321 1318 475"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>1</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="268 548 1318 703"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>01</td> <td>00</td> <td>0</td> <td>00</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="268 768 1318 922"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>01</td> <td>00</td> <td>0</td> <td>00</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="268 1019 1318 1174"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>01</td> <td>00</td> <td>0</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Collaborative activities for research, faculty etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.5.1_1536573062_1751.xlsx)</p> <p>2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.5.1_1536827972_1751.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1	2	1	0	2	2017-18	2016-17	2015-16	2014-15	2013-14	00	01	00	0	00	2017-18	2016-17	2015-16	2014-15	2013-14	00	01	00	0	00	2017-18	2016-17	2015-16	2014-15	2013-14	00	01	00	0	00	<p>As per the HEI attached data entries these are not linkages but are 1 day visits or educational trips, So accordingly HEI input is corrected. The HEI to note that these linkages should be formally two way signed agreement</p>	<p>The DVV input is accepted as per guidelines of NAAC.</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																							
1	2	1	0	2																																							
2017-18	2016-17	2015-16	2014-15	2013-14																																							
00	01	00	0	00																																							
2017-18	2016-17	2015-16	2014-15	2013-14																																							
00	01	00	0	00																																							
2017-18	2016-17	2015-16	2014-15	2013-14																																							
00	01	00	0	00																																							
<p>3.5.2</p>	<p>Number of functional MoUs with institutions of National/ International importance, Other</p>	<p>Tally Education,</p>	<p>The DVV input is</p>																																								

Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	0	0	0

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	0	0	0

Attached Documents :

1.e-copies of the MoUs with institution/ industry/ corporate house

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.5.2_1539078453_1751.pdf)

2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/3.5.2_1538545127_1751.xlsx)

Banglore has been considered in 3.5.1 where it is more relevant as linkage and cannot be considered here.

accepted as per guidelines of NAAC.

<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 03</p> <p>DVV suggested Input : 01</p> <p>HEI clarification Input : 03</p> <p>Recommended Input : 01</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/4.1.3_1536573965_1751.xlsx)</p>	<p>The HEI input updated in absence of any documentary proof. Moreover Principal office cannot be used by students and hence not eligible for this metric id. HEI to provide Geotagged Photos of class rooms /seminar halls with ICT</p>	<p>The photograph of class rooms /seminar halls with ICT facilities (LCD Projector) is uploaded.</p> <p>Supporting Document:</p> <p>room).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/4.1.3_1536573965_1751.xlsx)</p>																				
<p>4.1.4</p>	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1170 1318 1320"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4.90656</td> <td>8.61733</td> <td>11.21511</td> <td>13.93889</td> <td>13.38369</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="268 1393 1318 1531"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2.62</td> <td>6.46</td> <td>8.13</td> <td>0.31</td> <td>2.01</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	4.90656	8.61733	11.21511	13.93889	13.38369	2017-18	2016-17	2015-16	2014-15	2013-14	2.62	6.46	8.13	0.31	2.01	<p>As per the HEI attached audited statements, expense on infrastructure augmentation could not be located. The HEI to HIGHLIGHT expenditure towards infrastructure augmentation facilities in the income</p>	<p>The highlighted expenditure towards infrastructure augmentation facilities in the income expenditure statements of last five years duly certified by chartered accountant and signed by the Principal is attached.</p> <p>Supporting Document:</p> <p>4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/4.1.4_1536573965_1751.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
4.90656	8.61733	11.21511	13.93889	13.38369																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
2.62	6.46	8.13	0.31	2.01																			

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
5.63	2.996	4.06	5.81	2.49

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4.69	0.18	0.63	4.98	1.62

Remark :

The HEI input updated for only infrastructure augmentation and not repairs, property tax, Water and electricity expenses,

Attached Documents :

- 1.Details of budget allocation, excluding salary during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/4.1.4_1538547719_1751.xlsx)
- 2.Audited utilization statements
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/4.1.4_1536913391_1751.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/4.1.4_1536913392_1751.pdf)

<p>4.2.6</p>	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 75</p> <p>DVV suggested Input : 15</p> <p>HEI clarification Input : 55</p> <p>Recommended Input : 55</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/4.2.6_1536640771_1751.xlsx)</p>	<p>The HEI input updated in absence of any documentary proof. HEI to provide a self attested document stating average number of teachers and students using library per day over last one year signed by head of HEI as proof</p>	<p>HEI would like to communicate that the log book entries, for the mentioned dates, called by the DVV are available for 15.2.2018 only (copy attached). The other dates i.e. 25.08.2017 and 17.11.2017 corresponds to holiday and examination time.</p> <p>Supporting Document: 4.2.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/4.2.6_1536640771_1751.xlsx)</p>
<p>4.3.2</p>	<p>Student - Computer ratio</p> <p>Attached Documents :</p>	<p>The HEI has not attached any document in 4.3.2.HEI to provide e-copy of stock register/ Invoices for the number of computers claimed as proof to its claim. HEI to also provide lab wise distribution of computers for use by</p>	<p>The scanned copies of stock register for the number of computers and lab wise distribution of computers for use by the students, with pictures, attested by the Principal is attached.</p> <p>Supporting Document: 4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/4.3_1536640771_1751.xlsx)</p>

5.1.2

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
72	85	66	95	70

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
70	85	66	108	70

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
70	85	66	108	70

Attached Documents :

The HEI input corrected in absence of any supporting document. HEI to provide institutional policy on the subject of this metric id along with Sanction letter stating names of students and scholarship amount

The details of freeship/financial assistance given to students from institute beside Government schemes during the last five years is attached. The freeship/financial assistance is given to students on their request in following

Supporting Document:

5.1.2.pdf (https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=1207)

<p>5.1.3</p>	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling <p>HEI Input : D. Any 4 of the above</p> <p>DVV suggested Input : E. 3 or less of the above</p> <p>HEI clarification Input : E. 3 or less of the above</p> <p>Recommended Input : E. 3 or less of the above</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/5.1.3_1538898327_1751.xlsx)</p>	<p>HEI to provide documentary proofs of the capability enhancement and development schemes signed by head of HEI such as circular/brochure/report of the event/ activity report/Pictures/working weblink of events</p>	<p>DVV suggested input is accepted.</p>
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5.1.5

Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
65	48	44	67	95

DVW suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	22	00	00	00

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	22	00	00	00

Attached Documents :

1.Details of the students benifitted by VET

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/5.1.5_1536658990_1751.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/5.1.5_1537335367_1751.pdf)

The HEI input updated as the attached data is for certificate/ add on programs and not VET. HEI to provide students list comprising student name, Program, Registration number , VET enrolled along with minimum 5 VET

The tally course may be considered as Vocational Education and Training (VET). The signed copy of list of students, 04 completion certificates and circular is attached.

Supporting Document:

5.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/5.1.5_1536658990_1751.pdf)

<p>5.2.2</p>	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 29</p> <p>Recommended Input : 30</p> <p>Remark : The HEI input updated as per attached documentary proof</p> <p>Attached Documents :</p> <p>1.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/5.2.2_1538624225_1751.xlsx)</p>	<p>The HEI has not supported its input with sufficient proof. The HEI to provide a document stating Number of outgoing students progressing to higher education (name, program, progressing institute) signed by the principal</p>	<p>The details of number of outgoing students progressing to higher education (name, program, progressing institute) signed by the Principal is uploaded. The college is not in possession of official record of all the progressing students.</p> <p>Supporting Document: 5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/5.2.2_1538624225_1751.xlsx)</p>																				
<p>6.3.4</p>	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1036 1318 1187"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>2</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="268 1255 1318 1406"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>03</td> <td>2</td> <td>02</td> <td>3</td> </tr> </tbody> </table> <p>HEI clarification Input :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	4	4	2	4	3	2017-18	2016-17	2015-16	2014-15	2013-14	03	03	2	02	3	<p>The HEI input updated after removing one day/ two workshops and One teacher attending one or more professional development Program in a year to be counted as one</p>	<p>DVW input is accepted.</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
4	4	2	4	3																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
03	03	2	02	3																			

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	2	2	3

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	2	02	3

Attached Documents :

- 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/6.3.4_1538109740_1751.pdf)
- 2.Details of teachers attending professional development programs during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/6.3.4_1537944814_1751.xlsx)

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	6	2	5

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	6	2	5

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Attached Documents :

- 1.Number of quality initiatives by IQAC per year for promoting quality culture
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/6.5.3_1538721745_1751.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/6.5.3_1537603316_1751.pdf)
- 3.IQAC link (<http://mncshahabad.com/iqac/>)

HEI to provide relevant document of IQAC meeting which proves the intention or need to various workshops or guest lecturers in the institute which HEI has mentioned in the attached Excel sheet. Without relevant IQAC minutes highlighting

The need of various workshops or guest lectures in the institute for different departments is raised in various IQAC meetings alongwith other quality related initiatives like Examination Reform, Extension activities, Inviting experts for

<p>6.5.4</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>HEI Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <p>1.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/6.5.4_1536734438_1751.xlsx)</p>	<p>The HEI to provide copies of AQARs as proof to its claim</p>	<p>The copies of AQARs for 2013-14 to 2016-17 are attached.</p> <p>Supporting Document:</p> <p>to 2016-17.pdf (https://as</p>																				
<p>7.1.1</p>	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1101 1318 1252"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>4</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="268 1321 1318 1472"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>4</td> <td>2</td> <td>00</td> </tr> </tbody> </table> <p>HEI clarification Input :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	3	4	2	2	2017-18	2016-17	2015-16	2014-15	2013-14	2	3	4	2	00	<p>The HEI to provide particular reports for the below mentioned programs:- 1. HB Test Camp 2. Shaheed Bhagat Singh Yaadgaari Samroah 3. Woman Day Celebration (08.03.2017)</p>	<p>The particular reports (Newspaper coverage) for 1. HB Test Camp 2. Shaheed Bhagat Singh Yaadgaari Samroah 3. Woman Day Celebration (08.03.2017) are attached</p> <p>Supporting Document:</p> <p>7.1.1.pdf (https://assessr</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
2	3	4	2	2																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
2	3	4	2	00																			

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	4	2	2

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	4	2	01

Remark :

The HEI has not attached any proof of Women day celebration 08.03.2017. Moreover Shaheed Bhagat singh program cannot be considered as gender equity promotion programs, hence have been removed from the input

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/7.1.1_1538549340_1751.pdf)

2.List of gender equity promotion programs organized by the institution

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/7.1.1_1538722236_1751.xlsx)

<p>7.1.4</p>	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 1320</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 5220</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/7.1.4_1537938147_1751.xlsx)</p>	<p>HEI to provide green audit report or any other documentary proof such as energy audit from a recognized energy auditor in support to its claim.</p>	<p>The HEI input is based upon the estimation made on the basis of actual number of LED and bulb used in institute during last five years. No green audit or energy audit conducted in past.</p>
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<p>7.1.8</p>	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="268 324 1318 474"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1.3127</td> <td>1.43597</td> <td>0.85682</td> <td>0.11820</td> <td>1.54342</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="268 548 1318 698"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1.3127</td> <td>1.43597</td> <td>0.85682</td> <td>0.11820</td> <td>0.27</td> </tr> </tbody> </table> <p>Remark :</p> <p>The HEI input updated as per attached documentary proof for highlighted items ie expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>Attached Documents :</p> <p>1.Details of expenditure on green initiatives and waste management during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/7.1.8_1536735744_1751.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1.3127	1.43597	0.85682	0.11820	1.54342	2017-18	2016-17	2015-16	2014-15	2013-14	1.3127	1.43597	0.85682	0.11820	0.27	<p>HEI to provide the income expenditure statements for the last five years highlighting expenditure on green initiatives and waste management duly certified by chartered accountant and/or Finance Officer countersigned by the</p>	<p>The highlighting expenditure on green initiatives and waste management duly certified by Chartered Accountant and attested by the Principal is attached.</p> <p>Supporting Document: 7.1.8.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/7.1.8_1536735744_1751.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
1.3127	1.43597	0.85682	0.11820	1.54342																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
1.3127	1.43597	0.85682	0.11820	0.27																			

<p>7.1.9</p>	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>HEI Input :</p> <p>C. At least 4 of the above</p> <p>DVW suggested Input :</p> <p>D. At least 2 of the above</p> <p>HEI clarification Input :</p> <p>C. At least 4 of the above</p> <p>Recommended Input :</p> <p>C. At least 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/7.1.9_1536735883_1751.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/7.1.9_1537946232_1751.pdf) 3.link to photos and videos of facilities for Divyangjan (http://mncshahabad.com/wp-content/uploads/2018/09/facility-to-Divyagyan-Students.pdf) 	<p>The HEI input updated only ramps and physical facility of wheel chair has been found eligible. Rest rooms are washrooms for Differently abled (Divyangjan) with special resources with facilitate them. The HEI if want to increase</p>	<p>The Geo tagged photo of the restroom is uploaded. The scribes for examination is provided to Divyangjan on request, thus no photos are available.</p> <p>Supporting Document: 7.1.9.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/7.1.9_1536735883_1751.pdf)</p>
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<p>7.1.12</p>	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/7.1.12_1537592365_1751.pdf)</p> <p>2.URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics (http://mncshahabad.com/wp-content/uploads/2018/09/Code-of-Conducts.pdf)</p>	<p>The HEI to provide visible link on website for Code of conduct handbook for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff as proof to its claim. HEI has</p>	<p>The link for code of conducts for Students/Teachers/Non teaching staff is as follow: http://mncshahabad.com/content/uploads/2018/11/of-Conducts.pdf (http://mncshahabad.com/content/uploads/2018/11/of-Conducts.pdf)</p>										
<p>7.1.17</p>	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1377 1318 1528"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	4	4	4	4	4	<p>The HEI entries are valid for 7.1.14 but in this metric id activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration.</p>	<p>HEI would like to ensure that 2nd October is celebrated as Gandhi Jayanti as well as International Day of Non-violence in the institute. The Republic Day is always promoted as Day for Love and Respect for national integrity in order to built</p> <p>Supporting Document:</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
4	4	4	4	4									

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	2	3

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	2	3

Attached Documents :

- 1.List of activities conducted for promotion of universal values
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/7.1.17_1538370284_1751.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101510/7.1.17_1537596970_1751.pdf)

